

We have converted our 36 (72 hours) Out of School courses into a format that makes them easy to use with a variety of media - now you can take courses right from your favorite mobile device! Some courses were broken up to make them easier for folks to get through. To make your transition run smoothly, here are the conversions from the “old” courses to our new, fresh-looking courses (with times included).

Previous Course Name	New Course Name	CYC Competency
Course 1 Exploring the Continuum of Developmental Tasks of School-Age Children from 5 to 12 – 2 hours	Exploring the Continuum of Developmental Tasks of School-Age Children from 5 to 12 – 2 hours	Developmental Practice Methods
Course 2 Exploring Four Areas of School-Age Development – 2 hours	Exploring Four Areas of School-Age Development – Physical Development – .5 hours	Applied Human Development
	Exploring Four Areas of School-Age Development – Social Development – .5 hours	
	Exploring Four Areas of School-Age Development – Cognitive Development – .5 hours	
	Exploring Four Areas of School-Age Development – Emotional Development – .5 hours	
Course 3 Exploring Developmental Needs and Characteristics – 2 hours	Exploring Developmental Needs and Characteristics: Age Group 5 to 7 – .67 hours	Developmental Practice Methods
	Exploring Developmental Needs and Characteristics: Age Group 8 to 10 – .67 hours	
	Exploring Developmental Needs and Characteristics: Age Group 11 to 12 – .67 hours	
Course 4 Exploring Individual Differences in School-Age Children: Implications for Programming – 2 hours	Exploring Individual Differences in School-Age Children: Implications for Programming 2 hours	Developmental Practice Methods

Previous Course Name	New Course Name	CYC Competency
Course 5 Guiding School-Age Children in Groups – 2 hours	Guiding School-Age Children in Groups: Supervision and Boundaries – 1 hour Guiding School-Age Children in Groups: MAPs and DDADA – 1 hour	Developmental Practice Methods
Course 6 Guiding the Behavior of Individual Children – 2 hours	Guiding the Behavior of Individual Children – 2 hours	Developmental Practice Methods
Course 7 Observation Skills: What's Going on Here? – 2 hours	Observation Skills: What's Going on Here? – 2 hours	Applied Human Development
Course 8 Human Relations Skill Development 2 hours	Human Relations Skill Development: Good Communication Skills – .67 hours Human Relations Skill Development: Cultivating Communication Skills – .67 hours Human Relations Skill Development: Team Building Skills and Strategies – .67 hours	Relationship & Communication
Course 9 School-Age Care as a Family Service: Emphasis on Relationship Building – 2 hours	School-Age Care as a Family Service: Emphasis on Relationship Building – 2 hours	Relationship & Communication
Course 10 School-Age Care as a Family Service: Emphasis on Planning Opportunities for Family Involvement – 2 hours	School-Age Care as a Family Service: Emphasis on Planning Opportunities for Family Involvement – 2 hours	Relationship & Communication
Course 11 Building Relationships with School Personnel – 2 hours	Building Relationships with School Personnel 2 hours	Relationship & Communication
Course 12 Growing as a Professional in School-Age Programs – 2 hours	Growing as a Professional in School-Age Programs: Professionalism in School-Age Programs – 1 hour Growing as a Professional in School-Age Programs: Opportunities for Professional Development – 1 hour	Profesionalism

Previous Course Name	New Course Name	CYC Competency
Course 13 Creating and Maintaining Safe School-Age Environments – 2 hours	Creating and Maintaining Safe School-Age Environments – 2 hours	Developmental Practice Methods
Course 14 Creating and Maintaining Healthy School-Age Environments – 2 hours	Creating and Maintaining Healthy School-Age Environments – 2 hours	Developmental Practice Methods
Course 15 Designing Effective Indoor Play and Learning Environments for School-Age Programs – 2 hours	Designing Effective Indoor Play and Learning Environments for School-Age Programs – 2 hours	Developmental Practice Methods
Course 16 Developing and Implementing Effective Indoor Interest Areas – 2 hours	Developing and Implementing Effective Indoor Interest Areas – 2 hours	Developmental Practice Methods
Course 17 Developing Effective Outdoor Environments and Interest Areas	Developing Effective Outdoor Environments and Interest Areas – 1 hour Developing Effective Outdoor Environments and Interest Areas: Moving Indoor Interest Areas Outside – 1 hour	Developmental Practice Methods
Course 18 Exploring Effective Schedules, Diverse Activity Formats, Planning Tools, and Staff Roles – 2 hours	Exploring Effective Schedules, Diverse Activity Formats, Planning Tools, and Staff Roles – 2 hours	Developmental Practice Methods
Course 19 Involving School-Age Children in Activity Planning and Implementation – 2 hours	Involving School-Age Children in Activity Planning and Implementation – 2 hours	Relationship & Communication
Course 20 Developing Activities That Encourage Creativity and Cognitive Development – 2 hours	Developing Activities That Encourage Creativity and Cognitive Development – 2 hours	Applied Human Development
Course 21 Creating Successful Clubs, Special Events, and Field Trips in School-Age Programs – 2 hours	Creating Successful Clubs, Special Events, and Field Trips in School-Age Programs – 2 hours	Developmental Practice Methods
Course 22 Developing Activities That Support Character Development and Promote Social Interaction – 2 hours	Developing Activities That Support Character Development and Promote Social Interaction 2 hours	Developmental Practice Methods

Previous Course Name	New Course Name	CYC Competency
Course 23 Providing Homework Support – 2 hours	Providing Homework Support: Developing a Homework Support Program – 1 hour Providing Homework Support: Types of Homework Support – 1 hour	Developmental Practice Methods
Course 24 Helping Children with ADD Succeed In School-Age Programs – 2 hours	Helping Children with ADD Succeed In School-Age Programs: Characteristics and Needs of Children – 1 hour Helping Children with ADD Succeed In School-Age Programs: Strategies and Techniques for Staff – 1 hour	Developmental Practice Methods
Course 25 Growing as a Professional: Health and Stress Management – 2 hours	Growing as a Professional: Health and Stress Management: Nurturing and Maintaining Good Health – 1 hour Growing as a Professional: Health and Stress Management: Strategies for Coping with Stress – 1 hour	Professionalism
Course 26 Human Relations Skill Development: Focus on Leadership Styles and Conflict Management – 2 hours	Human Relations Skill Development: Focus on Leadership Styles and Conflict Management: Leadership Styles – 1 hour Human Relations Skill Development: Focus on Leadership Styles and Conflict Management: Managing Conflict – 1 hour	Relationship & Communication
Course 27 Exploring Ethics in School-Age Care: Focus on a Professional Code of Ethics – 2 hours	Exploring Ethics in School-Age Care: Focus on a Professional Code of Ethics – 2 hours	Professionalism
Course 28 Commitment to Quality in School-Age Programs – 2 hours	Commitment to Quality in School-Age Programs – 2 hours	Professionalism
Course 29 Making Plans and Developing Policies – 2 hours	Making Plans and Developing Policies – 2 hours	Professionalism
Course 30 Creating and Managing Budgets in School-Age Programs – 2 hours	Creating and Managing Budgets in School-Age Programs – 2 hours	Professionalism

Previous Course Name	New Course Name	CYC Competency
Course 31 The Six Ps of Marketing School-Age Programs – 2 hours	The Six Ps of Marketing School-Age Programs – 2 hours	Relationship & Communication
Course 32 Current Trends and Issues in Out-of-School Time Programs – 2 hours	Current Trends and Issues in Out-of-School Time Programs: Growth & Change – .7 hours Current Trends and Issues in Out-of-School Time Programs: Funding & Support – .7 hours Current Trends and Issues in Out-of-School Time Programs: Needs & Benefits – .7 hours	Professionalism
Course 33 Youth Development Trends: Focus on Older Youth – 2 hours	Youth Development Trends: Focus on Older Youth: Developmental Needs Youth Development Trends: Focus on Older Youth: Programming Approaches	Applied Human Development
Course 34 Creating Community Collaborations – 2 hours	Creating Community Collaborations – 2 hours	Professionalism
Course 35 Observing Children in School-Age Programs – 2 hours	Observing Children in School-Age Programs – 2 hours	Applied Human Development
Course 36 Sharing Information with Parents and Other Professionals – 2 hours	Sharing Information with Parents and Other Professionals: Communication Tools – 1 hour Sharing Information with Parents and Other Professionals: Policies & Conferences – 1 hour	Relationship & Communication